



THE CITY OF EMBER

高二多元選修: 英文小說選讀

New York Times Bestselling Author
JEANNE DUPRAU

THE CITY OF

ember

DELUXE EDITION

the first BOOK OF EMBER


The City of
Ember 是本反烏
托邦的科幻小說。

透過課前預習、老
師課堂帶讀、小組
討論反思。

我們更了解作者筆
下的世界。



這門課最大的收穫為何？



學習到了除了英文教科書以外的一些
單字跟用法，因為很多很特別的片語
或單字都是只有在小說的情節裡面會
發生的。

203 林于容

多元選修: 英文小說

23/27 在通話中 | 7:33 | 多媒體

齊聚模式

+ 17

YR

舒許

慈張

紫徐



聊天

今天

上午 09:45
來自 Yu 的未接來電

上午 10:00
通話已開始

上午 10:04
大家可以開個鏡頭嗎?
老師需要等一下拍張大合照

科, 上午 10:06
我沒有鏡頭

恩慈, 上午 10:06
我也沒鏡頭

立謙, 上午 10:06
可以後製嗎


Ash, 上午 10:06
沒辦法

彥黃, 上午 10:07
不知道為甚麼SKYPE說偵測不到鏡頭

輸入訊息


分享連結
 錄製
 參與者
 變更場景

 聊天
 分享螢幕畫面
 舉手
 傳
 其他



閱讀速度的訓練，我本身算是閱讀算慢的人，在小說一章節一章節的讀後，現在已經比第一次讀來的順很多。

205 蔡家科



可以利用在上課的時候讀完一本英文小說，同時學習到很多單字。因為學測在看考卷的時候很需要單字量，所以我覺得邊聽邊抄下不認識的單字中文是很有趣的。

202 黃彥甄



了解其實英文小說比我想得來的更有
難度

205 邱婕語

The City of Ember Vocabulary List (Ch 1)

Class: _____ Seat No. _____ Name: _____

(p.1)

weary (adj.)	精疲力盡的
--------------	-------

(p.2)

accord (n.)	一致、符合
-------------	-------

endeavor (n.)	努力、奮力
---------------	-------

solemnly (adv.)	莊重地、嚴肅地
-----------------	---------

successor (n.)	繼承者
----------------	-----

desperate (adj.)	非常嚴重、糟糕的
------------------	----------

hammer (n.)	榔頭、槌子
-------------	-------

dent (v.)	使凹陷
-----------	-----

lid (n.)	蓋子
----------	----

(p.3)

shove (v.)	推擠
------------	----

bundle (n.)	束、捆
-------------	-----

(p.4)

flood lamp (n.)	泛光燈
-----------------	-----

pole (n.)	桿、柱子
-----------	------

blindfold (n.)	眼罩
----------------	----

flicker (v.)	閃爍、閃動
--------------	-------

halt (n.)	停止
-----------	----

stock-still (adj.)	一動也不動的
--------------------	--------

(p.5)

utter (adj.)	全然的
--------------	-----

proceed (v.)	前進
--------------	----

slender (adj.)	纖細的、苗條的
----------------	---------

wind (v.)	纏繞、糾結
-----------	-------

strand (n.)	(一)縷(秀髮或絲線)
-------------	-------------

unwind (v.)	解開
-------------	----

pluck (v.)	撿拾
------------	----

thread (n.)	絲線
-------------	----

ragged (adj.)	破舊的
---------------	-----

cape (n.)	斗篷、披風
-----------	-------

hunched (adj.)	駝背的、鼓起的
----------------	---------

clasp (v.)	緊抓、緊握
------------	-------

rumpled (adj.)	凌亂的
----------------	-----

frame (n.)	框架
------------	----

frayed (adj.)	磨損的
---------------	-----

shawl (n.)	披肩
------------	----

(p.7)

scrape (v.)	刮、摩
-------------	-----

rattle (v.)	發出嘎嘎聲
-------------	-------

annoyed (adj.)	惱怒的
----------------	-----

enfold (v.)	擁抱、包住、裹住
-------------	----------

dangling (adj.)	頭巍巍地垂吊著
-----------------	---------

lumber (v.)	蹣跚地走著
-------------	-------

drooping (adj.)	下垂的
-----------------	-----

stiffer (adj.)	更僵硬的
----------------	------

(p.8)

drapes (n.)	帷幕、窗簾
-------------	-------

evaluation (n.)	評估
-----------------	----

jab (v.)	刺、戳、捅
----------	-------

drawstring (n.)	拉繩、束帶
-----------------	-------

procedure (n.)	流程、步驟
----------------	-------

chin (n.)	下巴
-----------	----

bulge (v.)	鼓起
------------	----

(p.9)

interfere (v.)	干涉、介入
----------------	-------

dull (adj.)	單調的、苦悶的
-------------	---------

ledger (n.)	分類帳
-------------	-----

(p.10)

sifter (n.)	篩查員
-------------	-----

mold (n.)	黴菌
-----------	----

grin (n.)	微笑
-----------	----

suspense (n.)	懸疑、緊張
---------------	-------

(p.11)

choked (adj.)	噎到的、窒息的
---------------	---------

cracked (adj.)	破碎的、沙啞的
----------------	---------

sympathy (n.)	同情、憐憫
---------------	-------

labyrinth (n.)	迷宮
----------------	----

tunnel (n.)	隧道
-------------	----

sewer pipe (n.)	下水道、排水管
-----------------	---------

leak (n.)	漏水
-----------	----

content (adj.)	心滿意足的
----------------	-------

bind up (n.)	包裹
--------------	----

wretched (adj.)	不幸的
-----------------	-----

clench (v.)	緊握、緊抓
-------------	-------

scowl (v.)	怒目而視
------------	------

crumple (v.)	使...起皺
--------------	--------

(p.13)

disgraceful (adj.)	丟臉的
--------------------	-----

stern (adj.)	堅定的
--------------	-----

(p.14)

strode (v.)	stride; 大步走
-------------	-------------

glare (v.)	怒視、瞪
------------	------

scurry (v.)	匆忙地走
-------------	------

briskly (adv.)	輕快地
----------------	-----

cozily (adv.)	舒服地
---------------	-----

(p.15)

startled (adj.)	吃了一驚的
-----------------	-------

rumble (n.)	隆隆聲
-------------	-----

thrust (v.)	插入
-------------	----

(p.16)

trudge (v.)	跋涉
-------------	----

nook and cranny (n.)	到處、處處
----------------------	-------

retrieve (v.)	撿回、取回
---------------	-------

Reading Comprehension Questions

Chapter 1

1. _____ The builders said the people must live in the city of Ember for at least _____ years before leaving. (A) 5000 (B) 200 (C) 60 (D) 1000

2. _____ was to keep the instructions for leaving the city of Ember. (A) The oldest person in Ember (B) The commissioners (C) The mayor (D) The chief builder

3. _____ What happened to the chief builder's plan for the box? (A) One mayor died before he could tell his successor about the box. (B) The box was broken into, and its contents were stolen. (C) The box was destroyed by a hammer

(D) Everything in the city of Ember was built of steel.

5. _____ What happened on assignment day? (A) Students picked a job from a small cloth sack. (B) The mayor of Ember assigned jobs to the students based on their skills. (C) Students were allowed to pick job assignments based on their talents.

6. Students were assigned to the jobs for _____ years.

7. _____ According to Lina, which one of the following job assignments was considered a "bad" job? (A) greenhouse helper (B) timekeeper's assistant (C) messenger (D) pipeworks laborer

8. _____ What condition was the city of Ember in? (A) brand new buildings (B) prospering with many new supplies (C) shortages and blackouts.

9. _____ Why did Doon want to trade jobs with Lina? (A) Lina had an easier job. (B) Doon had a broken leg and would not be able to run all over Ember with messages. (C) Doon wanted to work on the generator near the Pipeworks.


10. Sequence the following events in the correct order by writing 1 next to the event that occurred first, 2 next to the event that happened second, and so on.

_____ The chief builder left instructions for leaving the city with the first mayor of Ember.

_____ Lina and Doon trade jobs.


_____ On assignment day Doon drew the job of messenger.

_____ The city of Ember was built.



讀了一本很好看的英文小說，很有成就感，因為我很懶，而且我要看也是看中文的，所以這是很難得的機會，不只看了英文小說，還看完了。

206 廖翊亘



比較不會害怕得長篇的文章了，在老師講解的過程中，也慢慢覺得沒有那麼困難了，而且有一些小說用語是平常不會用的，只在小說上看的到，就會覺得特別有趣。

207 徐紫晴



讀了一本英文小說。因為平常我根本
不會去碰

201 許舒婷

LINA MAYFLEET

Reflect back on your reading, and use text evidence to help you write down some key facts you learned about the character.

APPEARANCE

- She has long, dark hair.
- She has slender and long legs.
- She wear a ragged red cape.

FEELINGS 性格

- impulse . impatient
- curious . responsible
- naughty . bold
- imagine . flexible

IMAGE



- She dance on the roof.
- She was flustered when her sister was lost. 想像城市, 比墨田村
- She buy the expensive colored pencils. P17
- Exchange job with Doon
- She imagine the city with is light.

ACTIONS

- She

CHANGES OVER TIME

DOON HARROW

Reflect back on your reading, and use text evidence to help you write down some key facts you learned about the character.

APPEARANCE

- His shoulders hunched
- His eyes squeezed shut in concentration
- Hair ruffled
- Dark, thick eyebrows, when he was anxious or angry, it came together to form a straight line across his forehead.
- His brown, corduroy jacket.

FEELINGS

- Irritable
- warmhearted
- flexible
- brave

IMAGE



- On Assignment Day, because his job was messenger first, he crumpled the paper, and dashed it to the floor.
- Research insects.
- Ran into the generator room.
- Find Poppy.
- Trade the jobs.

ACTIONS

CHANGES OVER TIME




能夠更快速的去找尋原文小說當中的
重點，因為寫REVIEW QUESTIONS
& SHORT-ANSWER QUESTIONS
訓練出來的小技能吧

206 盧俊諺



這門課印象最深的地方為何？

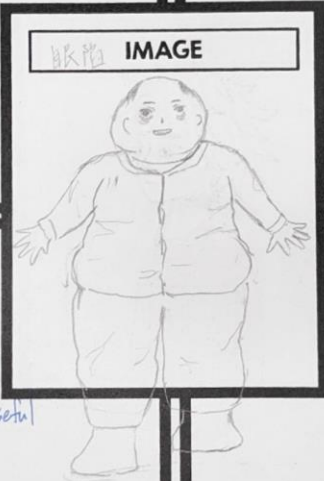


被厚厚一大本的書給嚇到了，一開始覺得很新鮮，沒想到要碰觸這麼大量看不懂的單字，令人覺得很可怕，但有老師的協助跟同學的互相幫忙，就變得比較輕鬆有趣。

206 張惠琇


MAYOR COLE

Reflect back on your reading, and use text evidence to help you write down some key facts you learned about the character.

APPEARANCE	FEELINGS
<ul style="list-style-type: none">• Fat• Short hands• bald head• gray, drooping face• walk lumbered	<p>irresponsible</p>
 <p>IMAGE</p>	
<ul style="list-style-type: none">• Beware of the rule• Scold Lina and Doon• always delaying• speech policy isn't useful	
ACTIONS	CHANGES OVER TIME

LIZZIE BISCO

Reflect back on your reading, and use text evidence to help you write down some key facts you learned about the character.

APPEARANCE	FEELINGS
<p>orange, red - haired</p> <p>small pale face</p> <p>a green scarf</p>	<ul style="list-style-type: none">• quick and smart• hate dull things• brave• attractive• out-going• self-centered
 <p>IMAGE</p>	
<ul style="list-style-type: none">• She is the first one to stand up• Have a boyfriend• She only say about her self ^{speaks} and quickly.• She have eaten some rare things with Lopper.	
ACTIONS	CHANGES OVER TIME




討論一些不是我們平常能察覺的問題，
比較奇幻。

206 溫宇琪




印象最深的是學習單。因為以往的課程中，多數老師都只是講過去而已。

202 洪婉庭




印象最深的就是小組討論以及問答的時候，很緊張，很怕叫到自己不會的那。小組討論可以互相分享對方讀到了甚麼自己沒有讀到的細節，這樣也加快了寫學習單的速度

203 周嫻妤




印象最深的是課後討論。因為自己只是看過去並不知道自己有沒有讀懂，而這個部分讓我更深入瞭解文本內容。

206 陳立謙




給這門課的其他建議...



希望老師可以一直開這門課程，我覺得不管是在單字方面的增進還是訓練專注度，以及小組討論練習和同學們表達自我的看法都是很好的學習經驗。

206 張慈安





我覺得這門課的流程很順，沒有需要改進的。謝謝老師開這種有關英文閱讀相關的課程，讀的這幾本小說都很有趣，讓我很感興趣。希望這樣類似的課程能一直開下去!也辛苦老師了~

206 陳喬蓁



我覺得比較困難的應該是延伸討論書內沒有的內容，會花比較多時間處理。

206 石郁蓁



很謝謝老師每次帶讀，讓我們更了解內容

202 蔡沂樺